

**SIMON FRASER UNIVERSITY
FALL SEMESTER 2006**

**EDUC 230-3
INTRODUCTION TO PHILOSOPHY OF EDUCATION
(D01.00)**

DR. ROBIN BARROW

Office: EDB 9507

Phone: 291-5890

email: robin_barrow@sfu.ca

Wednesday 1:30-3:20 pm
plus 1 hour tutorial

PREREQUISITE: None.

GENERAL INFORMATION:

This course, open to all undergraduates, is intended to provide students who have a general interest in educational studies an opportunity to critically examine a variety of educational issues from the perspective of analytic philosophy. A central concern of the course is to elucidate the nature of education as distinct from related concepts such as training and socialisation, and to argue that education is a uniquely human phenomenon. Other concepts considered include mind, knowledge and emotion. As its title indicates, the course is equally concerned with introducing the business of philosophical analysis to students. There are no prerequisites for the course.

REQUIREMENTS:

1. One two-hour lecture/question period and one one-hour tutorial each week.
2. One short paper (10%)
 - One term paper (40%)
 - One in-class test (50%)

REQUIRED TEXTS:

Robin Barrow and Ronald Woods (2006), *An Introduction to Philosophy of Education*, Fourth Edition, Routledge, Paperback. ISBN 0415381266.

Christopher Winch and John Gingell (2004), *Philosophy & Educational Policy: a Critical Introduction*, RoutledgeFalmer, Paperback. ISBN 0415369584.

COURSE OUTLINE:

Topics include: What is it to be Human? The Concept of Education. The Nature of Knowledge. Indoctrination. Rationality and Autonomy. The Postmodern Challenge. Needs, Wants and Interests. Creativity. Culture. Research into teaching.